

REPORT SHEET OF COIL EDUCATION



| | | | | | | | | | | |
|---|--|---|-----------------------|-----------------------------------|-------|---------|--------|-------|--------|----------------------------------|
| Name | John Howrey | | Affiliation | Nanzan University | | | | | | |
| Year - Quarter | 2023-2024, Quarter 1 | | | | | | | | | |
| Course Name | Nanzan | English I: Oral Communication [FB]3 | | | | | | | | |
| | Partner | UNG Summer Japanese Program (a preparation course for study abroad) | | | | | | | | |
| Category | Basic COIL | | Academic COIL | PBL COIL | | | | | | |
| Partner's Name | Tomoe NISHIO | | Partner's Institution | University of North Georgia (UNG) | | | | | | |
| The number of registered students | Nanzan | 19 | | Partner | 16 | | | | | |
| Synchronous interactions carried out together teachers and students from both sides | once | | twice | three times or more | none | | | | | |
| Synchronous interactions among students only | once | | twice | three times or more | none | | | | | |
| Language (multiple choices allowed) | English | | Japanese | Other () | | | | | | |
| Tech Tool (multiple choices allowed) | Zoom | | Facebook | LINE | Skype | YouTube | Canvas | Email | WeChat | Other (D2L: an LMS used at UNG) |
| Collaboration (outline) | Students met online three times in pairs or groups of three via Zoom to discuss class topics in both Japanese and English to practice their language skills and learn more about other cultures. | | | | | | | | | |
| Duration of Collaboration | Only 3 weeks toward the end of Q1 | | | | | | | | | |
| How to evaluate students' achievement | 20% of the course grade: grades were based on Zoom recordings, student reflections, and discussion questions submitted before each Zoom session | | | | | | | | | |
| Comment | This COIL partnership continued in Q2 but was organized differently in Q2. The UNG students came to Nanzan in Q2, so this quarter online was to help prepare students for when they met face-to-face in Q2. Since this was Q1, students struggled at first with the technology and following instructions. | | | | | | | | | |