## REPORT SHEET OF COIL EDUCATION



| Name  | John Howrey  |  |              |               | Affiliation              |       | Nanzan University                    |  |
|---|--|--|--------------|---------------|--------------------------|-------|--------------------------------------|--|
| Year • Quarter  |  | 2023-2024, Quarter 2   |              |               |                          |       |                                      |  |
| Oarman Nama   | Nanzan   | English II: Oral Communication [FB]3                             |              |               |                          |       |                                      |  |
| Course Name   | Partner  | UNG Summer Japanese Program (a study abroad program with Nanzan) |              |               |                          |       |                                      |  |
| Category  | Basic COIL Academic COIL PBL COIL  |  |              |               |                          |       |                                      |  |
| Partner's Name  | s Name   |  | Tomoe NISHIO |               | Partner's<br>Institution |       | University of North Georgia<br>(UNG) |  |
| The number of registered students                         | Nanzan   | 19 Part  |              | ner 16        |                          |       |                                      |  |
| Synchronous interactions can teachers and students from b |  |  | once         | twice         | three<br>or more         | times | none                                 |  |
| Synchronous interactions amo                              | nts only   | once   | twice        | three or more | imes                     | none  |                                      |  |
| Language<br>( multiple choices allowed )                  | English Japanese Other ( )   |  |              |               |                          |       |                                      |  |
| Tech Tool   | Zoom Facebook LINE Skype YouTube Canvas Email WeChat                         |  |              |               |                          |       |                                      |  |
| ( multiple choices allowed )                              | Other (D2L: an LMS used at UNG and face-to-face interactions )               |  |              |               |                          |       |                                      |  |
|   | Students met face-to-face each week to practice their language skills and    |  |              |               |                          |       |                                      |  |
| Collaboration   | perform missions on campus or in the neighborhood to gain more insight into  |  |              |               |                          |       |                                      |  |
| (outline)   | Japanese and US culture (ex: they went to a shrine and church)               |  |              |               |                          |       |                                      |  |
| Duration of Collaboration                                 | 7 weeks  |  |              |               |                          |       |                                      |  |
| How to evaluate   | 20% of the course grade: grades were based on logs of their f2f meetings,    |  |              |               |                          |       |                                      |  |
| students' achievement                                     | student reflections, and discussion questions submitted before each meeting  |  |              |               |                          |       |                                      |  |
|   | Students could discuss much more in person than on Zoom. Some missions were  |  |              |               |                          |       |                                      |  |
| Comment   | a bit time-consuming for students, but they enjoyed doing things together,   |  |              |               |                          |       |                                      |  |
|   | speaking with native speakers of the language they were studying, and making |  |              |               |                          |       |                                      |  |
|   | friendships.   |  |              |               |                          |       |                                      |  |