## REPORT SHEET OF COIL EDUCATION



Name	Thomas BIERI Affiliation Business Admin.					Business Admin.
Year • Quarter		2023 Q1				
Course Name	Neurou	ビジネス英語 【オーラル・コミュニケーション 2				
	Nanzan	Oral Communication for Business I-2				
	Partner	Partner Japanese 102, 202, 232, & 362				
Category	Basic COIL Academic COIL PBL COIL					
Partner's Name		Manami Inaba & Partner		's Institution	Dickinson College	
	Eriko Best		st			
The number of registered students	Nanzan	21			Partner	35
Synchronous interactions carri	ed out	together	0000	(twice)	three times	2000
teachers and students from both	sides		once		or more	none
Synchronous interactions among	students	onlv	once	twice	three times	none
					or more	
Language	Eng	lish		Japanese	Othe	r ( )
( multiple choices allowed )	$\frown$					
Tech Tool	Zoom Facebook LINE Skype YouTube Canvas Email WeChat					
( multiple choices allowed )	Other ( )					
Collaboration (outline)	This was basic language and intercultural exchange. Each instructor did					
	preparation and practice in advance with their own students. Then, the					
	instructors and all students met together via Zoom, procedures were					
	explained, and then students were put into breakout rooms in pairs or					
	groups of three or four students. About 25 minutes of activities in					
	Japanese were followed by about 25 minutes of activities in English.					
	Finally, all participants returned to the main room for a brief wrap up.					
	On the Nanzan side, there was some immediate follow-up discussion in the					
	classroom after the session.					
Duration of Collaboration	Each session was one hour.					
How to evaluate	Worksheets turned in by students with information gathered from partners.					
students' achievement						
Comment	There were some issues with background noise being in small classrooms					
	and having some technical troubles the first time, but the second time					
	things were better.					
	It is always pleasant to work with Dickinson College instructors.					

NU-COIL Support Team (R棟2階国際センター事務室)