REPORT SHEET OF COIL EDUCATION



Name	Thomas BIERI				Affiliation	Business Admin.
Year • Quarter		2023 Q3				
	N	ビジネス英語 III オーラル・コミュニケーション 2				
Course Name	Nanzan	Oral Communication for Business III-2				
	Partner	Japanese 101, 201, 231, & 361				
Category		Basic COIL Academic COIL PBL COIL				
Partner's Name	Sota Tak				's Institution	Dickinson College
r ar crior o maino		Akiko Me	guro			
The number of registered students	Nanzan	19			Partner	28
Synchronous interactions carr teachers and students from both		together	once	twice	three times or more	none
Synchronous interactions among students		only	once	twice	three times	none
					or more	
Language	Eng	lish	ish Japanese Other ()			
(multiple choices allowed)						
Tech Tool	Zoom Facebook LINE Skype YouTube Canvas Email WeChat					
(multiple choices allowed)	Other ()					
	This was basic language and intercultural exchange. Each instructor did					
	preparation and practice in advance with their own students. Then, the					
	instructors and all students met together via Zoom, procedures were					
	explained, and then students were put into breakout roo					
Collaboration	three or four students. About 25 minutes of activities in Japanese were					
(outline)	followed by about 25 minutes of activities in English, focused on using structures learned in the Business English courses. Finally, all					
	participants returned to the main room for a brief wrap up. On the Nar					
	side, there was some immediate follow-up discussion in the classroom after					
	the session.					
Duration of Collaboration	Each session was one hour.					
How to evaluate	Worksheets turned in by students with information gathered from partners.					
students' achievement						
	There were some mix ups with the links provided to the Dickinson College					
Comment	students, but they handled the problem quickly and it was practically					
	unnoticed by our students. The Nanzan students seemed to really enjoy the					
	exchanges.					