REPORT SHEET OF COIL EDUCATION



Name	Thomas BIERI				Affiliation	Business Admin.
Year • Quarter		2023 Q4				
Course Name	Nanzan	ビジネス英語IVオーラル・: Oral Communication for Bus				
	Partner	r Japanese 201 & 231.				
Category	Basic COIL Academic COIL PBL COIL					
Partner's Name		Sota Takeda		Partner's Institution		Dickinson College
The number of registered students	Nanzan	19		Partner		22
Synchronous interactions carri teachers and students from both		together	once	twice	three times or more	none
Synchronous interactions among s	only	once	twice	three times or more	none	
Language	Eng	lish		Japanese	Other	· ()
(multiple choices allowed)						
Tech Tool	Zoom Facebook LINE Skype YouTube Canvas Email WeChat					
(multiple choices allowed)	Other ()					
Collaboration (outline)	This was basic language and intercultural exchange. Each instructor did preparation and practice in advance with their own students. Then, the instructors and all students met together via Zoom, procedures were explained, and then students were put into breakout rooms in pairs or groups of three or four students. About 25 minutes of activities in Japanese were followed by about 25 minutes of activities in English, including gathering information for use in preparing final presentations for the Business English class. Finally, all participants returned to the main room for a brief wrap up. On the Nanzan side, there was some immediate follow-up discussion in the classroom after the session.					
Duration of Collaboration	The session was one hour.					
How to evaluate students' achievement	Worksheets turned in by students with information gathered from partners. Further, they were required to use information from the session in final presentations.					
Comment	The instructors at Dickinson College always make it easy to do these exchanges. I really appreciate their efforts.					

NU-COIL Support Team (R棟2階国際センター事務室)