REPORT SHEET OF COIL EDUCATION



Name	Robert Kisala				Affiliation	人文学部キリスト教 	文学科
Year · Quarter	Year • Quarter		2023 年度 Q4				
Course Name	Nanzan	Special Topics in English					
	Partner						
Category	Basic COIL Academic COIL PBL COIL						
Partner's Name	ner's Name		Miho Hamamoto		's Institution	University of Denver	
The number of registered students	Nanzan	77		F	Partner	70	
Synchronous interactions can teachers and students from both	together	once	twice	three times or more	none		
Synchronous interactions amor	s only	once	twice	three times or more	none		
Language (multiple choices allowed)	En	glish		Japanes	е	Other ()
Tech Tool	Zoom Facebook LINE Skype YouTube Canvas Email WeChat						
(multiple choices allowed)	Other (
Collaboration (outline)	Because of the large number of students, the classes were split into two groups,						
	and two sessions were scheduled, each for one hour. After a brief introduction,						
	the students were assigned to breakout rooms (4-5 people in each) for a 25 minute						
	discussion. After gathering together in the larger group, new breakout rooms were						
	arranged for another 25 minute discussion.						
Duration of Collaboration	Two sessions, one hour each.						
How to evaluate	The students were asked to write a brief report, covering both the content of the						
students' achievement	discussions they participated in, and their brief reaction to the discussions.						
Comment	The students' reports indicate that all found the discussions useful. The students						
	were asked to prepare questions prior to the discussion based on the material						
	presented in class. They appreciated the opportunity to talk across cultures, and						
	identified the experience as one highlight of the class.						