

REPORT SHEET OF COIL EDUCATION

Name	Oliver Bayerlein	Affiliation	German Studies	
Quarter	Q 1,2			
Course Name	Nanzan	ドイツ語圏を知る (in fact this project was open to every student of the German dpt.)		
	Partner	Japanese intensive		
Category	academic			
Partner's Name	Ninan Yanaga	Partner's Institution	Johannes Gutenberg University Mainz (Germany)	
The number of registered students	Nanzan	12	Partner	11
Language	japanese german			
Tech Tool	Zoom LINE other	Padlet		
Collaboration	<p>There were two meetings with all students and all teaching staff. The first meeting took place in April. At this meeting, the teachers introduced the project: the students had to produce a video or a website on a topic of their choice in pairs of Germans and Japanese. To carry out the project, the pairs had to meet online. The type and number of these meetings were determined individually by the pairs. They met usually once a week, as they told us.</p> <p>On July 13, all participants and teachers met again to present and discuss the various results.</p> <p>An example of a video can be viewed at this URL: https://padlet.com/4rmqkvw8f41/nanzan-jogu-coil-2024-4lgktoobsrh1721v/wish/XGyBQbIDeR0dWL6K</p> <p>An example of a website can be found here: https://new.express.adobe.com/webpage/xkC4HaFUXtyT1</p>			
How to evaluate students' learning outcomes	We looked at the final results and critically assessed them. On the Japanese side, however, participation was voluntary and was not included in a grade.			
Comment	Nanzan wants collaborations to take place within COIL as much as possible. However, no platform enables such collaboration.			

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	<p>I used my research money to pay for the necessary platform (Padlet). At this point, I think the gap between ambition and support is a bit wide.</p>
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