

REPORT SHEET OF COIL EDUCATION

Name	John HOWREY	Affiliation	Foreing Language Education Center	
Quarter	Q 2			
Course Name	Nanzan	English II: Oral Communication [FB]3		
	Partner	Japanese Language and Society		
Category	basic			
Partner's Name	Tomoe NISHIO	Partner's Institution	Univeristy of North Georgia (UNG)	
The number of registered students	Nanzan	26	Partner	8
Language	english			
Tech Tool	Zoom LINE other	D2L (an LMS at UNG)		
Collaboration	This COIL project met in Q2 from 6/10 to 7/22 twice synchronously for orientation and wrap-up on Zoom and each week students met in groups five times asynchronously. In the group meetings, students read assignments and submitted discussion questions based on the theme of that week for the group on D2L (an LMS) at UNG, met on Zoom with their group, and completed reflections on D2L. For the final project, students submitted a video presentation based on their research and group discussions of one of the themes covered in class. Nanzan students gave a presentation comparing an aspect of US and Japanese education.			
How to evaluate students' learning outcomes	The COIL Project was worth 20% of the grade for the course and was based on weekly assignments and a video presentation.			
Comment	Students greatly enjoyed and benefitted from the COIL Project. Peer-to-peer learning is more engaging for students. In this course, students often met online for several hours rather than just for the assigned 30 minutes. Nanzan students could get information about the US and US culture that they would not have been able to get from textbooks or the instructor. in the student evaluations for the course, many students appreciated the experience and commented that it helped them develop their communication and discussion skills.			