

## REPORT SHEET OF COIL EDUCATION

<b>Name</b>	BIERI, Thomas; WOOD, Joseph		<b>Affiliation</b>	Business Administration/Economics	
<b>Quarter</b>	Q 4				
<b>Course Name</b>	<b>Nanzan</b>	ビジネス英語 IV オーラル・コミュニケーション (Sections 1 & 2) (Oral Communication for Business IV-1 & IV-2)			
	<b>Partner</b>	Japanese 101 & 201			
<b>Category</b>	basic				
<b>Partner's Name</b>	MEGURO, Akiko; BATES, Alex; UEDA, Kazuki		<b>Partner's Institution</b>	Dickinson College	
<b>The number of registered students</b>	<b>Nanzan</b>	14	<b>Partner</b>	33	
<b>Language</b>	english japanese				
<b>Tech Tool</b>	Zoom				
<b>Collaboration</b>	Our students met for one course period. About half the time was spent speaking in Japanese and about half the time speaking in English. In addition to general conversation and practice of structures being studied in their respective second language, students were also asked to interview their overseas partners to gather specific information to be used in their respective assignments.				
<b>How to evaluate students' learning outcomes</b>	Observed participation (Nanzan students were in the classroom with their teachers) and reports (written and oral).				
<b>Comment</b>	The students generally seemed to find the session valuable and interesting. I wish we had more overlap in our respective academic calendars so that it would be more convenient to do more joint sessions and other activities together.				