

COIL 型授業実践紹介

Vol. 2

Nanzan University

Course : 演習 III, IV

Teacher : Abel Cardenas

Faculty : Spanish and
Latin American Studies

Year・Quarter 2020・1st Quarter

Partner Institution The National Autonomous University of Mexico
(UNAM)

Course Name Students of Japanese as a foreign language in
ENALLT (National School of Languages, Linguistics
and Translation), Mediateca

Teacher (Advisor) Kazuko Nagao

COIL Category Basic COIL

Enrollment Nanzan 15, UNAM 15

Language Japanese, Spanish

Tech Tool Skype, Zoom

Project's Outline

Students from both institutions held a total of 3 video chat sessions during Q1. During the first session students got to know each other, but on the other two sessions, the topics changed according to the interests of the participants. In the case of my students, the focus was on the topic they are researching for their graduation paper. Among the topics they discussed were childcare in Mexico and Japan, stereotypes of Japanese women and gender gap, code switching in bilinguals, and other aspects of Intercultural Communication.

Evaluation

Students were required to give short oral presentations in the seminar as well as complete a self-evaluation questionnaire of their own performance at the end. They were also required to write a final report at the end of term.

Teacher's Comment (Nanzan)

Students were very enthusiastic about the COIL/Teletandem project and some of them still continue having video chats with their Mexican partners. We plan to continue with a similar project in the future, hopefully in web camera enabled pc rooms at the university.

Teacher's Comment (UNAM)

In this occasion, because of the freedom to choose the themes which they talked about, in the questionnaire many students remarked the feeling that it was a good challenge to grade up their level of language performance, expand vocabulary and check grammar. By mutual collaboration, they made an effort to try to understand and talk about the different topics related with the thesis of their partner, in their learning languages, despite the COVID19 confinement.