

Name	BIERI Thomas	affiliation	Business Administration
Year・Quarter	2021・Q3		
Course Name	Nanzan	ビジネス英語 III オーラル・コミュニケーション 2	
	Partner	101 Elementary / 201 Intermediate / 231 Advanced Japanese	
Category	<input checked="" type="checkbox"/> Basic COIL	<input type="checkbox"/> Academic COIL	<input type="checkbox"/> PBL COIL
Partner's Name	Akiko Meguro, Miho Arai	Partner's affiliation	Dickinson College
The Number of registered students	Nanzan	21	
	Partner	39	
Language ( multiple choices allowed )	<input checked="" type="checkbox"/> English	<input checked="" type="checkbox"/> Japanese	Other (            )
Tech Tool ( multiple choices allowed )	Facebook LINE Skype YouTube Canvas <input checked="" type="checkbox"/> Other (Zoom)		
Collaboration (outline)	We met during two class periods for the Japanese classes at Dickinson, using Zoom. Students worked in pairs or triads and engaged in language exchanges in Japanese and then in English. The Nanzan University students had a set of structures to practice and also directions to engage in a semi-structured interview with certain topics about the local area and university life to be addressed.		
duration	Two class periods of 50 minutes each.		
How to evaluate students' achievement	Interview notes sheet and report on one interview, including reflections on cultural differences and similarities they discovered.		
Comment	Thanks to an ongoing partnership with instructors experienced with COIL, we had clear, manageable goals and procedures. Also, the students in both institutions approached the exchanges with genuine interest, especially given that opportunities for overseas study have been severely limited recently, and feedback was overwhelmingly positive. Students were able to discover some differences in typical university life in the two countries, and a number of my students commented about being motivated to put more effort into their own studies based on the exchanges.		