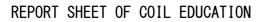




Name	HOWREY John	affiliation	Foreign Language Education Center	
Year • Quarter	2021 · Q2			
Course Name	Nanzan English II: Oral Communication [FB]2			
	Partner Japanese Language and Culture			
Category	Basic COIL Academic COIL PBL COIL			
Partner's Name	Tomoe Nishio	Partner's affilia	ation University of North Georgia	
The Number of registered	Nanzan 27			
students	Partner 15			
Language	English	Japanese	Other (
(multiple choices allowed)		- Capanoo	,	
Tech Tool	Facebook LINE Skype YouTube Canvas Other (Zoom & Flipgrid)			
(multiple choices allowed)				
	UNG/NU students discussed a weekly topic that they had studied and discussed in class in the previous week. The purpose of COIL discussion			
	was to learn Japanese learners' attitudes toward each topic			
Collaboration (outline)	and personal experiences for various subtopics. These discussions			
	were in groups of 3-4 members and held on Zoom.			
	UNG/NU students brainstormed discussion questions during class and			
	develop their own before engaging in COIL discussion.			
	Students selected one of the topics from COIL discussion that			
	interested them most and create a five-minute video for Flipgrid where			
	they explained how it was interesting in relation to what they learned			
	in the course.			
duration	Six weeks			





	Students were assessed on their weekly Zoom sessions in three ways:		
	their submission of discussion questions prepared before each Zoom		
	session, their follow-up reflection of each Zoom session, and the		
	submission of a recording of their Zoom session. The final project was		
	a 5- to 7-minute presentation on Flipgrid on an aspect of Japanese		
	sociolinguistics (UNG) or comparing Japanese/US culture (NU).		
How to evaluate			
students' achievement	Grade Breakdowns (20% of the course grade)		
	 Participation in joint meetings (2x1%) - 2% 		
	• Weekly Journal (5x0.5%) - 2.5%		
	• Zoom Recordings (5x0.5%) - 2.5%		
	• Discussion Questions (4x0.5%) - 2%		
	• Presentation - 9%		
	• Peer Evaluation - 2%		
Comment			