

REPORT SHEET OF COIL EDUCATION



Name	HOWREY John	affiliation	Foreign Language Education Center
Year - Quarter	2021 - Q2		
Course Name	Nanzan	English II: Oral Communication [FB]2	
	Partner	Japanese Language and Culture	
Category	<input checked="" type="checkbox"/> Basic COIL	<input type="checkbox"/> Academic COIL	<input type="checkbox"/> PBL COIL
Partner' s Name	Tomoe Nishio	Partner' s affiliation	University of North Georgia
The Number of registered students	Nanzan	27	
	Partner	15	
Language (multiple choices allowed)	<input checked="" type="checkbox"/> English	<input type="checkbox"/> Japanese	<input type="checkbox"/> Other ()
Tech Tool (multiple choices allowed)	Facebook <input checked="" type="checkbox"/> LINE <input type="checkbox"/> Skype <input type="checkbox"/> YouTube <input checked="" type="checkbox"/> Canvas <input checked="" type="checkbox"/> Other (Zoom & Flipgrid)		
Collaboration (outline)	<p>UNG/NU students discussed a weekly topic that they had studied and discussed in class in the previous week. The purpose of COIL discussion was to learn Japanese learners' attitudes toward each topic and personal experiences for various subtopics. These discussions were in groups of 3-4 members and held on Zoom.</p> <p>UNG/NU students brainstormed discussion questions during class and develop their own before engaging in COIL discussion.</p> <p>Students selected one of the topics from COIL discussion that interested them most and create a five-minute video for Flipgrid where they explained how it was interesting in relation to what they learned in the course.</p>		
duration	Six weeks		

<p>How to evaluate students' achievement</p>	<p>Students were assessed on their weekly Zoom sessions in three ways: their submission of discussion questions prepared before each Zoom session, their follow-up reflection of each Zoom session, and the submission of a recording of their Zoom session. The final project was a 5- to 7-minute presentation on Flipgrid on an aspect of Japanese sociolinguistics (UNG) or comparing Japanese/US culture (NU).</p> <p>Grade Breakdowns (20% of the course grade)</p> <ul style="list-style-type: none"> • Participation in joint meetings (2x1%) - 2% • Weekly Journal (5x0.5%) - 2.5% • Zoom Recordings (5x0.5%) - 2.5% • Discussion Questions (4x0.5%) - 2% • Presentation - 9% • Peer Evaluation - 2%
<p>Comment</p>	