REPORT SHEET OF COIL EDUCATION



| Name | WOOD Joseph | affiliation | Economics |
|------------------------------|---|---------------|-----------|
| Year • Quarter | 2021 - Q3 | | |
| Course Name | Nanzan 経済英語 1 | | |
| | Partner Japanese | | |
| Category | Basic COIL | Academic COIL | PBL COIL |
| Partner's Name | Yukari Nakamura-Deacon Partner's Arizona State University | | |
| The Number of registered | Nanzan 45 | | |
| students | Partner 22 | | |
| Language | English Ispanosa Othor (| | |
| (multiple choices allowed) | English | Japanese | Other () |
| Tech Tool | Facebook LINE Skype YouTube Canvas Other (Zoom, Google Drive, | | |
| (multiple choices allowed) | Email) | | |
| Collaboration (outline) | The Nanzan students joined groups with the students in Arizona to discuss and research environmental issues such as sustainability and how they impact the economy. They had multiple Zoom meetings and email interactions outside of class over the quarter. The Nanzan students finished with a research report based on their chosen topic and gave a mini-presentation to their classmates during the final class. | | |
| | Students discussed their research topics in both English and Japanese. | | |
| duration | Multiple meetings and emails over the whole of quarter 3 | | |
| How to evaluate | Final reports based on students' COIL research project and mini- | | |
| students' achievement | presentations in class. | | |
| Comment | This project was quite interesting, but also challenging for some students. Most students took it seriously and contributed to their groups, however some students did not participate as much as I would have liked them to due to scheduling conflicts and other reasons. Overall, it was a success and I believe students benefitted greatly from it. Nakamura-Deacon sensei was a huge help in organizing everything and | | |
| | had many wonderful ideas for the project. | | |