

REPORT SHEET OF COIL EDUCATION



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| Name | ELLIOTT Darren | affiliation | Foreign Language Education Center |
| Year · Quarter | 2021 · Q3 | | |
| Course Name | Nanzan | 英語 III オーラルコミュニケーション[FB]1 | |
| | Partner | The American Presidency PSCI 212 / Latino Politics PSCI 229 | |
| Category | Basic COIL Academic COIL PBL COIL | | |
| Partner's Name | Vanessa Perez | Partner's affiliation | Queens College, the City University of New York |
| The Number of registered students | Nanzan | 26 | |
| | Partner | 15 | |
| Language (multiple choices allowed) | English Japanese Other () | | |
| Tech Tool (multiple choices allowed) | Facebook LINE Skype YouTube Canvas Other (Zoom, Flipgrid, WhatsApp, Discord) | | |
| Collaboration (outline) | Nanzan students and Queens students connected using the online tools of their choice to share information, opinions, and research on race and identity topics. Queens Students were focused on Japanese-American internment during WWII, and the experiences of Latin-American immigrants to Japan. Nanzan students focused mainly on the Asian-American experience. | | |
| duration | three weeks | | |
| How to evaluate students' achievement | Nanzan students produced a short in-character video monologue, based on what they had learnt from their US counterparts. The monologues were assessed using a rubric, looking at accuracy, delivery, and content. | | |
| Comment | | | |