REPORT SHEET OF COIL EDUCATION



Name	HOWREY John affiliation Foreign Language Education Center
Year • Quarter	2021 · Q3
Course Name	Nanzan English III: Literacy [FB]7
	Partner Japanese 011
Category	Basic COIL Academic COIL PBL COIL
Partner's Name	Prof. Kumi Sato Partner's affiliation Georgetown University
The Number of registered	Nanzan 24
students	Partner 51
Language (multiple choices allowed)	English Japanese Other ()
Tech Tool	Facebook LINE Skype YouTube Canvas
(multiple choices allowed)	Other (University email accounts and Zoom)
Collaboration (outline)	Students were put in groups and were to meet on Zoom to discuss university life and academics in the US and Japan to prepare both groups for possible study abroad. GU students prepared questions in Japanese: NU students prepared them in English. After questions were checked by their instructor, students emailed their partners to arrange a Zoom meeting. On Zoom, students spent 10 minutes discussing in Japanese and 10 minutes in English. Students then answered reflection questions about their discussions. Groups included 1 NU student and 2- 3 Georgetown students. Students had to do three 20-minute Zoom discussions outside of
duration	scheduled class time, but most discussions lasted 30-60 minutes. Students also spent 15 minutes of class time sharing their reflections every other week.
How to evaluate students' achievement	The COIL Project was 10% of the course grade and was based on completion of activities and the quality of the three sets of discussion questions and reflections for each session. NU students wrote a summary of what they learned from this experience.
Comment	Unfortunately, one of the NU students disappeared from the course and did not fulfill the COIL obligations. Fortunately, several NU students volunteered to hold an additional Zoom session with another group in order for the Georgetown University students to meet with someone.