

REPORT SHEET OF COIL EDUCATION



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|---|---|-------------------------|---------------------|----------|---------|--------|-------|--------|-----------|
| Name | Joseph Wood | | affiliation | 経済学部 | | | | | |
| Year - Quarter | 2022 - Q3 | | | | | | | | |
| Course Name | Nanzan | ビジネス英語Ⅲオーラル・コミュニケーション1 | | | | | | | |
| | Partner | 101 Elementary Japanese | | | | | | | |
| Category | Basic COIL | | Academic COIL | PBL COIL | | | | | |
| Partner' s Name | Manami Inaba | Partner' s Institution | Dickinson College | | | | | | |
| The number of registered students | Nanzan | 14 | Partner | 16 | | | | | |
| Synchronous interactions carried out together teachers and students from both sides | once | twice | three times or more | none | | | | | |
| Synchronous interactions among students only | once | twice | three times or more | none | | | | | |
| Language (multiple choices allowed) | English | Japanese | Other () | | | | | | |
| Tech Tool (multiple choices allowed) | Zoom | Facebook | LINE | Skype | YouTube | Canvas | Email | WeChat | Other () |
| Collaboration (outline) | Students participated in a language and culture exchange. Students spent the first 25 minutes of each meeting using Japanese to discuss various things about American and Japanese culture and then switched and continued their discussions in Japanese for the last 25 minutes. | | | | | | | | |
| Duration of Collaboration | Oct. 6, 2022 to Oct. 20, 2022 | | | | | | | | |
| How to evaluate students' achievement | Students were required to do preparation before the COIL meeting by making lists of questions they wanted to ask. After the meeting they wrote a self-reflection/evaluation about how their COIL went. Both assignments were collected and graded. | | | | | | | | |
| Comment | Both meetings went well and students seemed to enjoy them. With each COIL meeting students appear to become a little more confident and less nervous as they were in earlier meetings. COIL has been a success with my students so far. | | | | | | | | |