

REPORT SHEET OF COIL EDUCATION



|   |  |                            |                       |                         |       |         |        |       |        |           |
|---|--|----------------------------|-----------------------|-------------------------|-------|---------|--------|-------|--------|-----------|
| Name  | BIERI Thomas   |                            | affiliation           | Business Administration |       |         |        |       |        |           |
| Year - Quarter  | 2022 - Q4  |                            |                       |                         |       |         |        |       |        |           |
| Course Name   | Nanzan   | ビジネス英語 IV オーラル・コミュニケーション 2 |                       |                         |       |         |        |       |        |           |
|   | Partner  | 101 Elementary Japanese    |                       |                         |       |         |        |       |        |           |
| Category  | Basic COIL   |                            | Academic COIL         | PBL COIL                |       |         |        |       |        |           |
| Partner's Name  | Akiko Meguro   |                            | Partner's Institution | Dickinson College       |       |         |        |       |        |           |
| The number of registered students   | Nanzan   | 22                         | Partner               | 24                      |       |         |        |       |        |           |
| Synchronous interactions carried out together teachers and students from both sides | once   |                            | twice                 | three times or more     |       | none    |        |       |        |           |
| Synchronous interactions among students only  | once   |                            | twice                 | three times or more     |       | none    |        |       |        |           |
| Language<br>( multiple choices allowed )  | English  |                            | Japanese              | Other ( )               |       |         |        |       |        |           |
| Tech Tool<br>( multiple choices allowed )   | Zoom   |                            | Facebook              | LINE                    | Skype | YouTube | Canvas | Email | WeChat | Other ( ) |
| Collaboration<br>(outline)  | Met via Zoom as whole classes for outline and introductions. Separated into pairs or small groups, students had free-conversation time and also conducted semi-structured interviews (in the interviewee's main language) about college life, local conditions, popular activities and businesses, etc..   |                            |                       |                         |       |         |        |       |        |           |
| Duration of Collaboration   | December 1, 2022   |                            |                       |                         |       |         |        |       |        |           |
| How to evaluate students' achievement   | Written and recorded reports on their interview results.   |                            |                       |                         |       |         |        |       |        |           |
| Comment   | As the students have repeated these language and cultural exchanges a few times and with various partners, they seem to have become both more comfortable and more confident in their 2nd-language use. My students can also be seen after the sessions happily comparing notes with each other about who their partners were and what they learned from and about them. I am very glad we are able to provide them these opportunities. |                            |                       |                         |       |         |        |       |        |           |