

# REPORT SHEET OF COIL EDUCATION



Name	ELLIOTT Darren		affiliation	Foreign Language Education Center	
Year · Quarter	2022 · Q1				
Course Name	Nanzan	英語リテラシー[FB]1			
	Partner	Chenthu Jayachandiran			
Category	Basic COIL	<b>Academic COIL</b>	PBL COIL		
Partner's Name	Chenthu Jayachandiran		Partner's Institution	University of Denver	
The number of registered students	Nanzan	20	Partner	16	
Synchronous interactions carried out together teachers and students from both sides		once	twice	three times or more	<b>none</b>
Synchronous interactions among students only		once	twice	<b>three times or more</b>	none
Language ( multiple choices allowed )	<b>English</b>	Japanese		Other (                      )	
Tech Tool ( multiple choices allowed )	<b>Zoom</b> Facebook <b>LINE</b> Skype YouTube <b>Canvas</b> <b>Email</b> WeChat <b>Other</b> ( <b>Discord, WhatsApp</b> )				
Collaboration (outline)	<p>The students in both classes were introduced to the concept of cultural dimensions, and assessed themselves to understand how their worldviews had been formed by their cultural backgrounds and life experience. Then, teams comprising students from both Nanzan and Denver were asked to discuss a set of vignettes and compare their reactions and perspectives to each vignette. The teams were initially connected through Canvas, and then negotiated within their group to arrange a method and time to meet online for discussions.</p> <p>As this is a Literacy class, with a reading and writing focus, I asked my students to report on the discussions in the form of a compare and contrast essay (two pages).</p>				
Duration of Collaboration	Q1				
How to evaluate students' achievement	Students were graded according to my regular rubric (printed in the class textbook) on organisation, accuracy, content & task completion, and presentation.				
Comment	<p>This was a successful collaboration and I would like to continue working with Chenthu in the future. I teach the advanced class, so they need to be pushed. This material is both linguistically and conceptually challenging, but they did a great job. The feedback was positive, and I believe they found it motivating.</p> <p>We deliberately left the students to make their own arrangements with their partners, which was sometimes frustrating, but I think a valuable and authentic learning experience.</p>				

**NU-COIL Support Team**  
**(R棟2階国際センター事務室)**