

REPORT SHEET OF COIL EDUCATION



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|---|---|-------------------------------------|----------------------|-------|---------|--------|-------|--------|-----------|
| Name | KISALA, Robert | affiliation | Christian Studies | | | | | | |
| Year - Quarter | 2022 - Q4 | | | | | | | | |
| Course Name | Nanzan | Special Topics in English Culture B | | | | | | | |
| | Partner | | | | | | | | |
| Category | Basic COIL | Academic COIL | PBL COIL | | | | | | |
| Partner' s Name | Miho Hamamoto | Partner' s Institution | University of Denver | | | | | | |
| The number of registered students | Nanzan | 75 | Partner | 67 | | | | | |
| Synchronous interactions carried out together teachers and students from both sides | once | twice | three times or more | none | | | | | |
| Synchronous interactions among students only | once | twice | three times or more | none | | | | | |
| Language (multiple choices allowed) | English | Japanese | Other () | | | | | | |
| Tech Tool (multiple choices allowed) | Zoom | Facebook | LINE | Skype | YouTube | Canvas | Email | WeChat | Other () |
| Collaboration (outline) | Because of the large number of students, the classes were split into four groups, and four sessions were scheduled, each for one hour. After a brief introduction, the students were assigned to breakout rooms (4-5 people in each) for a 25 minute discussion. After gathering together in the larger group, new breakout rooms were arranged for another 25 minute discussion. | | | | | | | | |
| Duration of Collaboration | Four sessions, one hour each. | | | | | | | | |
| How to evaluate students' achievement | The students were asked to write a brief report, covering both the content of the discussions they participated in, and their brief reaction to the discussions. | | | | | | | | |
| Comment | The students' reports indicate that all found the discussions useful. The students were asked to prepare questions prior to the discussion based on the material presented in class. They appreciated the opportunity to talk across cultures, and identified the experience as one highlight of the class. | | | | | | | | |