

REPORT SHEET OF COIL EDUCATION

Name	WOOD Joseph		affiliation	Economics	
Year・Quarter	2022・Q1				
Course Name	Nanzan	ビジネス英語 I オーラル・コミュニケーション 1			
	Partner				
Category	Basic COIL		Academic COIL	PBL COIL	
Partner's Name	Akiko Meguro		Partner's Institution	Dickinson College	
	Miho Arai				
The number of registered students	Nanzan	19	Partner	30	
Synchronous interactions carried out together teachers and students from both sides	once	<input checked="" type="checkbox"/> twice	three times or more		none
Synchronous interactions among students only	once	<input checked="" type="checkbox"/> twice	three times or more		none
Language (multiple choices allowed)	<input checked="" type="checkbox"/> English <input checked="" type="checkbox"/> Japanese Other ()				
Tech Tool (multiple choices allowed)	<input checked="" type="checkbox"/> Zoom Facebook LINE Skype YouTube Canvas Email WeChat Other ()				
Collaboration (outline)	Students participated cultural and language exchanges two times over the first quarter. Students prepared at home before meetings and made lists of questions they wanted to ask Dickinson students about American culture, college life, and language learning, etc. Students spoke in English for 25 minutes and then switched to Japanese both sessions.				
Duration of Collaboration	Two sessions for about one hour each time.				
How to evaluate students' achievement	Students submitted homework before COIL sessions with questions and things they wanted to say to their partners and then after COIL sessions they submitted reflection reports. Both of these assignments were graded.				
Comment	Both sessions went well and students really seemed to enjoy COIL. The teachers at Dickinson were very helpful and great to work with. Thank you!				