

REPORT SHEET OF COIL EDUCATION



Name	HOWREY John	affiliation	Foreign Language Education Center	
Year · Quarter	2022 · Q2			
Course Name	Nanzan	English II: Oral Communication[FB]3		
	Partner	Intermediate Japanese		
Category	Basic COIL		Academic COIL	PBL COIL
Partner' s Name	Tomoe Nishio	Partner' s Institution	University of North Georgia	
The number of registered students	Nanzan	24	Partner	10
Synchronous interactions carried out together teachers and students from both sides	once	twice	three times or more	none
Synchronous interactions among students only	once	twice	three times or more	none
Language (multiple choices allowed)	English Japanese		Other ()	
Tech Tool (multiple choices allowed)	Zoom Facebook LINE Skype YouTube Canvas Email WeChat Other (Flipgrid)			
Collaboration (outline)	<p>This project was designed to give students more practice in using foreign language skills. We held 5 synchronous meetings. In those meetings students met in breakout rooms to discuss particular topics, half the time in Japanese and half the time in English. Students changed groups once to give them a second chance to explain or ask questions about these topics. Students wrote discussion questions beforehand which were checked by the instructors to help facilitate the discussion. Students also wrote reflections of their experience after each discussion. Students finished by making a presentation that was uploaded to Flipgrid (not known as simply Flip). Students watched the videos and wrote comments on them.</p>			
Duration of Collaboration	This project lasted one quarter from 6/9-7/21.			

<p>How to evaluate students' achievement</p>	<p>Students were evaluated by the quality of their discussion questions and reflections and the final presentation video that they uploaded to Flipgrid. This was 30% of the grade for the course. 10% was for the questions and reflections and 20% was for the final presentation video.</p>
<p>Comment</p>	<p>The project was a success. Student performance was much higher in Q2 and students enjoyed meeting with their peers overseas. One difficulty was that since the discussion meetings were done synchronously and students often met in the same classroom, some students had trouble hearing one another since discussions in other breakout rooms could still be heard in the Zoom audio. Some of the Nanzan students also had trouble using the technology unlike in previous years, most likely because classes are now face-to-face instead of online. The instructor will do a practice Zoom session next year to better prepare students for the COIL Zoom meetings.</p>