

## REPORT SHEET OF COIL EDUCATION

担当教員名	SAKAMOTO, Fern	所属	外国語学部英米学科	
実施クォーター	Q3			
授業名	南山大学	演習II		
	相手大学・機関	JPNS301		
カテゴリ	アカデミック			
パートナー教員名	Tomoko Hoogenboom	所属	University of Maryland Baltimore County	
参加学生数	南山大学	11	相手大学・機関	17
使用言語	日本語、英語			
使用ツール	Zoom + student choice (Discord, Line, Google Meet)			
交流内容	<p>Students worked together in groups of 3-4 to create a video based on one of the topics provided (diversity, discrimination, communication style etc.). Students were tasked with creating a bilingual group video comparing and contrasting the U.S. and Japan with respect to their topic, based on their own experiences and opinions. Each team was expected to hold a weekly synchronous meeting and to record details of meetings in a communication log.</p> <p><b>Preparation:</b> Faculty met online several times to finalise plans and documents for students (COIL overview, schedule, project instructions, Google folders to manage information and submissions, communication log templates, evaluation rubrics).</p> <p><b>Joint class:</b> In Week 1, all students and faculty participated in an online joint class where faculty (a) introduced ourselves and our universities and (b) explained the purpose and details of the COIL project. Students met their group members and conducted discussion to (a) get to know each other, (b) decide a schedule and platform for group communications, (c) choose a project topic and develop their own related theme, and (d) consider project contents and tasks to complete before next meeting.</p> <p><b>Video plan:</b> In Week 2, each group submitted Japanese and English video plans. Both teachers checked these and provided feedback.</p> <p><b>Final video:</b> Group videos were submitted in Week 7, and students were assigned videos to watch, grade and provide feedback to.</p> <p><b>Feedback:</b> Feedback and grades (peer and teacher) were compiled and shared with students in class.</p> <p><b>Post-COIL:</b> Instructors shared reflections on this COIL iteration.</p>			

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### 評価方法

The COIL was worth 40% of the students' Q3 grade. Students were graded based on submission of a video plan and communication log, and on the grade awarded for their final video.