担当教員名	SAKAMOTO, Fern		所属	外国語学部英米学科	
実施クォーター	Q4				
授業名	**南山大学**	Academic English A IV			
	相手大学・機関	College English			
カテゴリ	ベーシック				
パートナー教員名	Coordinator: Hang Yin Collaborators: Ruiling Feng, Ping Gao		**所属**	Tianjin Normal University	
参加学生数	**南山大学**	25 (my class) 182 (total)	**相手大学・機関**		22 (paired with my class) 159 (total)
使用言語	英語				
使用ツール	DingTalk				
交流内容	**Coordinator Preparation:** Sakamoto & Hang, with assistance from collaborating faculty (Hastings, Howe and Imai), divided students into 79 groups comprising 2-3 students from each university. We established a DingTalk (online platform) organisation and created 79 teams. We held preparatory sessions with participating faculty at our respective institutions to discuss details of the COIL implementation. **Student Preparation:** Students installed the DingTalk app and joined the organisation and their assigned team. Students became familiar with the procedure and evaluation of the COIL exchange. **Week 1:** Students created self-introduction videos and shared them with their DingTalk group. They exchanged text messages via the app to comment, ask questions, establish the time and date for their first video meeting, and decide the topic for their first meeting. **Weeks 2-4:** Students held weekly synchronous group meetings via the DingTalk app at times and dates previously decided amongst themselves. Students participated in reflection activities in class and wrote a personal reflection after each group meeting. **Week 5:** Students completed an in-class debrief and a final reflection. **Post-COIL:** Faculty debriefings were held at each university and between coordinators.				

評価方法	The COIL was worth 10% of the students' Q4 grade. Students were graded based on their participation in the weekly discussions and their completion of written reflections.