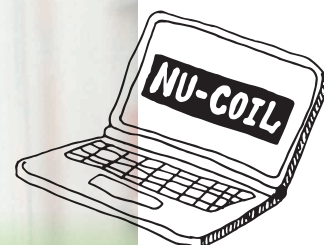


NU-



NU-COIL



COIL



Nanzan University
Collaborative Online International Learning

<http://office.nanzan-u.ac.jp/nu-coil/>

NU-COIL

Be A Global Leader
Japan to the World

Nanzan University Collaborative Online International Learning

NU-COIL

Utilizing online tools such as SNS and/or video chat, students from our partner universities collaborate on projects and exchange opinions with Nanzan students. This program, NU-COIL, in conjunction with study abroad and internship opportunities, equips students with the competence and skills required to be a global leader. This international program is unique to Nanzan University, driven by strong relationships with our partner universities and local business organizations. There are three types of courses:



STEP 1

Basic COIL

Focuses on cultural and basic exchange of opinion and language acquisition. It aims to break the ice by communicating prior to short-term study abroad programs.

STEP 2

Academic COIL

Provides learning opportunities in the fields of politics, economics, culture, etc. In addition to cultural study, it focuses more on cultivating and expanding students' academic base prior to involvement in a long-term study abroad program.

STEP 3

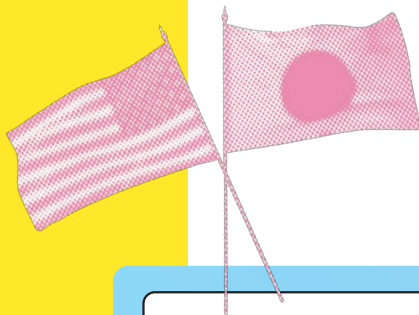
PBL COIL*

Offers practical classes in which students work together on projects that local businesses or government offices provide. Students are expected to research, debate and produce proposals. Advanced language skills and adequate knowledge are required.

*PBL=Project Based Learning

NU⁴-COIL² Japan and the U.S.

~ A Regionally Deep-Rooted Tailor-Made Education Program ~



NU⁴-COIL²

"NU⁴-COIL² ~ A Regionally Deep-Rooted Tailor-Made Education Program ~" was adopted as a "Re-Inventing Japan Project" launched by MEXT (Ministry of Education, Culture, Sports, Science and Technology). The tailor-made education program captures the needs of Nanzan University, the partner American universities and local industries and, at the same time, enlarges and maximizes the benefits for students and local industries.

Through grass-roots level communication, we aim to develop the relationship between Japan and the U.S. to take the initiative in terms of leading educational collaboration with the outside world.

Abilities to foster through NU⁴-COIL²



1

Multicultural Skills

2

Interdisciplinary Global Skills

3

Problem Detection and Solution Skills

We equip students with these three skills so they can serve as a bridge between Japan and the U.S. We expect them to make the most of their knowledge and skills in order to succeed in many fields and to actively contribute to solving global issues.

Career Oriented Interactive Leadership

is necessary to be a global-minded citizen.

Nanzan University

Collaborative Online International Learning

Nanzan-United States

Nippon-United States

Nippon-Universal

Roadmap for our initiative to connect Japan with the world

Interdisciplinary international collaboration

8 partner universities

Arizona State University / Dickinson College / Georgetown University / Northern Kentucky University / Purdue University, Northwest / Queens College, the City University of New York / University of Maryland, Baltimore County / University of North Georgia



NU-COIL Support



Buddy System



Exchange students communicate with each other through the COIL project. They support each other as buddies before and after they meet on the exchange program. Even before they leave their home countries, there should already be a strong tie established between those who have worked on the same project and cooperated to complete the same tasks. Even if you have many difficulties, not just with study, but also with life in a dormitory, shopping, how to use public transport, etc., there is no need to worry because you have your buddy. Your buddy may go on to be a lifelong friend.



Support System



The NU-COIL Support Team includes professors and other staff members. The team supports exchange students and Nanzan students, coordinates and arranges COIL courses, offers online technical support, communicates with the 8 COIL partner universities, and offers advice to teachers regarding course design.

Contact: coil-support@nanzan-u.ac.jp



Scholarship



There is financial assistance available for NU-COIL program.

NU-COIL scholarship: This scholarship subsidizes the accommodation cost for students who enroll in the Nanzan CJS program or the CJS Summer Program. (The number of recipients is determined through a screening process.)

JASSO scholarship: Students may have a chance to receive a JASSO monthly scholarship.



Internship-PBL COIL



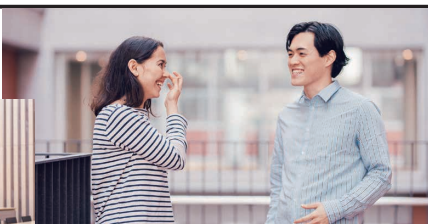
Students visit local businesses or government organizations as part of an internship or on a field trip before, after or even during the exchange program. Using online tools, students work together on the project based on a task or problem that the companies or organizations have given them. They must find a solution, and in the process, experience and sense different aspects of their culture, the field of study and the language barrier. The internship experience should work effectively and produce a good solution, with their hands-on knowledge allowing them to see the problem more clearly. Through their PBL COIL experience, students will acquire the skills and global perspective to be successful in the modern complex society.

The COIL Model System

COIL (Collaborative Online International Learning) is a platform through which students can communicate with students in other countries. The communication varies from simple e-mail exchange, video conversations and group discussions to video creation and problem-solving. They communicate actively and efficiently, using easily used applications, SNS or LMS, transcending distance, time differences, gaps in culture and language.



* LMS=Learning Management System



Voice

Reika Tsukada

Studied at Arizona State University
(Nanzan University, Global Liberal Studies)



I decided to study abroad on an exchange program because I wanted to acquire more practical language skills in English and to immerse myself in the free atmosphere of America through participation in college life. The pre-program COIL exchange (COIL-mate Project) gave me the opportunity to contact ASU (Arizona State University) students and to gain a better picture of the students' personalities and school lives.

During my exchange program, I got to know many students from all over the world. One precious moment that I remember is that I went hiking with my friends to 'A' Mountain to watch shooting stars the night before my earlier departure for Japan due to the COVID-19 pandemic. It was so breathtaking that I still have a clear picture in my mind. It became even more special because it was my first time to watch them and the last day of my study abroad experience.

The knowledge and first-hand experiences gained through my study abroad allowed me to be successful in the PBL COIL course I took after getting back to Nanzan. The ASU students I knew also participated in the course, so we could reunite with each other on Zoom. I am glad that I had the opportunity to be in the same class with them again and to help them learn Japanese.



Students' Firsthand Experiences

Daniel Shearer

Studied at Nanzan University
(University of North Georgia, East Asian Studies:
Japanese track)



Studying abroad was one of the best experiences of my life. I sometimes reminisce about the liveliness of my dorm where foreign and Japanese students studied together, cooked for each other, and sat around lazily on Saturday morning after brutal Friday tests.

I think that my trip being cut short by COVID-19, emphasized how special this time was to me. The constant need to adapt to the new environment of a foreign country and Nanzan's excellent program created an atmosphere of tight-knit cooperation and community between us students. From even before I came to Japan, my COIL partners at Nanzan were already helping by listing the places I needed to explore, by offering to show me around, and by warning me of easily made cultural mistakes. My partners made my arrival in Japan easy. It was like visiting longtime friends.



When COVID hit, I had less than 48 hours to get everything ready to return to the U.S. and say good-byes. It was heart wrenching to leave early, but I would not trade the short time I spent at Nanzan for anything.



Center for Japanese Studies (CJS)

The Center for Japanese Studies, or CJS as it is better known, was established at Nanzan University in 1974, and its comprehensive program now encompasses not only language-related studies but also courses in area studies as well as practical courses in traditional arts. In addition to the dedicated language teachers with CJS, specialists from the social sciences and the humanities from the Nanzan University regular faculty contribute to the teaching in the program. CJS itself belongs to the Center for International Affairs, which oversees the entire range of Nanzan's international teaching, research and exchange activities.



NANZAN UNIVERSITY

NU-COIL
by Nanzan University
<http://office.nanzan-u.ac.jp/nu-coil/>

