

## MULTICULTURAL SKILLS RUBRIC

**Definition:** In the context of NU-COIL, MULTICULTURAL SKILLS refers to the ability to comprehend not only the surface level of aspects of the current Japan-U.S. relationship, but also the cultural background of Japan and the U.S. including their respective historical and religious perspectives.

Criterion	BASIC LEVEL (1)	INTERMEDIATE LEVEL (2)	ADVANCED LEVEL (3)
<p><b>Knowledge</b> Cultural self- and other awareness</p>	<p>The student displays a basic or superficial understanding of own cultural rules and of other cultures, values and biases when asked. However, he/she still has some difficulty explaining them.</p>	<p>The student is able to comfortably recognize new perspectives regarding his/her own and other cultural rules, values and biases as a way of objectively thinking about his/her cultural identity. He/She can explain some simple differences.</p>	<p>The student displays a strong cultural self-awareness and understanding of other cultures. He/She is able to clearly explain his/her cultural identity as well and explain the differences as a way of enhancing intercultural understanding supported by historical, societal or religious perspectives.</p>
<p><b>Communication Skills</b> Verbal, Non-Verbal &amp; Para-Verbal</p>	<p>The student can recognize cultural differences in communication styles but is not able to adapt their own style yet due to the lack of language ability and/or exposure to the global situation.</p>	<p>The student can communicate adequately in multicultural situations. He/She shows an adequate degree of understanding of cultural differences in communication styles and can adapt to them in some situations.</p>	<p>The student can communicate effectively in multicultural situations. He/She shows a complex understanding of cultural differences in communication styles and can adapt to them effectively.</p>
<p><b>Attitudes &amp; Behavior</b> Openness &amp; Politeness</p>	<p>The student displays a willingness to interact, but cannot initiate or develop interactions with people from different cultural backgrounds. He/She has minimal knowledge regarding behavioral differences.</p>	<p>The student can start and develop interactions with people from different cultural backgrounds. He/She is starting to adjust his/her behavior appropriately in multicultural situations.</p>	<p>The student is active in starting and developing interactions with people from different cultural backgrounds. He/She is able to adjust his/her behavior naturally and appropriately in multicultural situations in a respectful manner.</p>